



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Encourage and instil regular physical activities for all learners. Create physically active young people for life - by exposing them to a wide variety of different sporting activities & clubs</p> <p>£8287.50</p> <p>Extracurricular Clubs, Lunch Clubs £335.97 equipment</p> <p>Total: £8623.47</p>	<p><i>Continued high numbers of pupils participating in after school sport clubs.</i></p> <p><i>As a school we have continued with our sport for all approach and encourage all children to take make in physical activity. Sports has been promoted in school by sharing the sporting achievements of our pupils. We celebrate sporting successes from school events and these completed outside of school. Children are encouraged to bring in their achievements to share and this is celebrated on our social media. This has had a positive impact as more children are bring in their achievements and encouraging more children to take part in physical activity.</i></p> <p><i>Meetings with ELITE sports take place throughout the school year to discuss clubs uptake, attendance, and ensure we provide a variety of clubs. This has had a positive impact on the</i></p>	<p>Continue to develop a positive overview for PE in school by promoting and celebrating sporting achievements, promoting clubs, and continuing with playground activities.</p> <p>Continue to develop a positive overview for PE in school by promoting and celebrating sporting achievements, promoting clubs, and continuing with playground activities.</p> <p>Gather pupil voice to see what clubs they would like and discuss with ELITE sports coaching about the clubs chosen. This will continue to promote a high number of pupils participating in clubs.</p> <p>Ensure playground leader activities are purposeful and delivered to meet the needs of the children. Activities to be chosen to develop fundamental</p>

<p>Provide children with the opportunity to lead other children in playground activities. Through the training process, playground leaders are taught leadership skills and are given the opportunity to coach and manage KS1 playground activities.</p> <p>To help children develop resilience, confidence and teamwork skills through encouragement, praise and support through participating in physical activity.</p> <p>Total: £5000 (28%)</p>	<p><i>number of children participating in clubs as we can voice what they children would like to attend and the skills we would like the children to learn.</i></p> <p><i>Playground leaders have provided a much wider range of activities for all children to take part in during lunchtimes. Playground leaders have delivered daily session such as, football, basketball, bench ball, throwing/catching, skipping, athletics. This has had a positive impact on the number of children participating and improving fundamental skills.</i></p> <p>Y6 student have been trained to deliver playground leader activities. Students have independently delivered two different activities for students to attend during lunchtimes. This has improved confidence, independence, and social skills with our Y6 students.</p> <p>Behaviour of students on the playground has improved as the children have had more activities to take part in.</p> <p>Increased number of students are physically active during lunchtimes and are taking part in purposeful physical activity and developing important skills. This has had a positive impact on the development of skills such as hand-eye co-ordination, balance, agility, and gross motor skills.</p> <p>Inter house sports competitions have continued to happen each week which has added a competitive element to sports and the skills they have learning. This has had a positive impact on the</p>	<p>skills. PE lead to ensure activities and lead and supported by playground leaders.</p> <p>Continue with playground leader activities during lunchtimes and continue the success of this year. Subject lead and ELITE sports coaching to support playground leaders with the delivery of the activity.</p> <p>Continue to raise the profile of sports captains and ensure they are participating and leading activities.</p> <p>Have weekly meetings with playground leaders to gather thought and ideas of what the children would like to participate in.</p> <p>Continue to sustain good percentage of pupils participating in interhouse and playground activities.</p> <p>Promote the use of gym equipment and devise a weekly timetable that allows the children to use it.</p>
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<p>To review the effectiveness and purposefulness of current PE assessment.</p> <p>Incorporate a non-participant PE strategy to ensure all children participate in physical activity.</p> <p>Highlight where possible children who exceed in particular sports and provide/support where possible their development</p> <p>£0 from SPP funding. School funding the time required.</p> <p>£618 on new kit</p>	<p>number of students being physically active, learning new skills, and understanding winning and losing.</p> <p>Sports captains and playground leaders are developing leadership skills while officiating interhouse games. This has had a positive impact on the students confidence, independence, spoken oracy, and organisation skills.</p> <p>Playground activities have been selected to support necessary skills such as throwing/catching, balance, agility, movement. This has had a positive impact of the development of these skills.</p> <p>Spare sports kit has been purchased to ensure all children can participate in PE. Following our non-participation policy. This has had a positive impact on the number of pupils being physically active and taking part in weekly PE lessons.</p> <p>Termly newsletters are sent to parents to remind them of the correct PE kit and that earring must be removed. This has resulted in all children taking part in weekly PE lessons.</p> <p>PE assessment has been refined. This has had a positive impact on teacher workload as well as being more specific in the assessment of a pupils physical progress. It has allowed staff to look more closely at where the gaps are and how to support certain skills.</p> <p>Opportunities have been provided for pupils showing EXP+ in PE. These pupils have been</p>	<p>Introduce M2 scheme to develop self confidence and resilience with select pupils in school.</p> <p>Continue to promote PE and ensure the non-participation policy is updated.</p> <p>Continue to provide opportunities for pupils showing EXP+ to showcase their skills in a competitive game.</p>
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<p>Provide gifted and talented children the opportunity to participate and excel in a variety of sport. Begin specific lunch time sports clubs for gifted and talented children to improve their performance and play competitive matches.</p> <p>Total: £2500</p>	<p>selected to represent the school in a number of sporting competitions such as football, rounders, cricket, tri-golf, athletics.</p> <p>Pupils who are showing to be working at EXP+ have also had opportunities to pass on their knowledge and skills to other students during playground activities. This has had a positive impact on their confidence and the teaching of the skill.</p> <p>Pupils who are recognised as being talented in a particular sport have been chosen to represent the school in several sporting activities. These activities have continued to help to progress of their skill but also to apply the skill in a competitive game against an opponent. This has had a positive impact for these pupils as they have developed the skills in a competitive way and developed fundamental skills such as teamwork and resilience.</p> <p>Pupils who have shown talent in a particular area of sport have been chosen to attend clubs with a trained member of staff to continue with the progress.</p>	<p>Continue to provide opportunities for pupils showing EXP+ to showcase their skills in a competitive game.</p> <p>Provide clubs for pupils showing EXP+ to continue to develop their skills with a trained coach. Continue to support pupils to find clubs outside of school to continue their physical development.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Encourage and instil regular physical activities for all learners.</i></p> <p><i>Create physically active young people for life – by exposing them to a wide variety of different sporting activities & clubs</i></p>	<p><i>Pupils – as they will take part.</i></p>	<p>Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Continue extensive programme of afterschool activities delivered by trained coaches to increase chn’s physical activity</i></p> <p><i>Continue positive profile of PE and “Sport for All”</i></p> <p><i>Continue regular meetings with ELITE Sports providers to check in on uptake/attendance/variety of clubs.</i></p> <p><i>Continue to implement a wider variety of playground activities that are lead by playground leaders.</i></p>	<p><i>Approx: £10,000</i></p>

			<p><i>Continue to develop a positive overview for PE in school by promoting and celebrating sporting achievements, promoting clubs, and continuing with playground activities.</i></p> <p><i>Gather pupil voice to see what clubs they would like and discuss with ELITE sports coaching about the clubs chosen. This will continue to promote a high number of pupils participating in clubs.</i></p> <p><i>Continue to ensure playground leader activities are purposeful and delivered to meet the needs of the children. Activities to be chosen to develop fundamental skills. PE lead to ensure</i></p>	
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<p>Provide children with the opportunity to lead other children in playground activities. Through the training process, playground leaders are taught leadership skills and are given the opportunity to coach and manage KS1 playground activities.</p> <p>To help children develop resilience, confidence and teamwork skills through encouragement, praise and support through participating in</p>	<p>Pupils Targeted girls</p>	<p>Key indicator 2: To promote positive attitudes towards sport and PE - using PE and sports as a tool to develop resilience, teamwork, leadership, and confidence towards challenges</p>	<p><i>activities and lead and supported by playground leaders.</i></p> <p><i>Continue with Playground Leaders - train up next batch of these for September.</i></p> <p><i>Sports Captain role will continue, and look to raise profile further.</i></p> <p><i>Have weekly meetings with playground leaders to gather thought and ideas of what the children would like to participate in.</i></p> <p><i>Continue to embed use of gym equipment by establishing a rota which will be led by Sports Captains.</i></p> <p><i>Look to implement areas where targeted "Sports games" can take place within playtimes.</i></p> <p><i>Continue to sustain good percentage of pupils participating in interhouse and playground activities.</i></p>	<p>£5000</p>
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<p><i>physical activity.</i></p> <p><i>To review the effectiveness and purposefulness of current PE assessment.</i></p> <p><i>Incorporate a non-participant PE strategy to ensure all children participate in physical activity.</i></p> <p><i>Highlight where possible children who exceed in particular sports and provide/support where possible their development</i></p>	<p><i>Pupils Staff – assessment in PE/progression</i></p>	<p><i>Key indicator: To develop and enhance the PE curriculum at Wygate Park Academy.</i></p>	<p><i>Continue to use assessment data and implement activities to support areas for improvement e.g. throwing for Y1.</i></p> <p><i>Introduce M2 scheme to develop self confidence and resilience with select pupils in school.</i></p> <p><i>Assess children at the end of every term in PE.</i></p> <p><i>Continue to communicate to parents at Curriculum Evenings the new strategy for coming to school in kits</i></p> <p><i>Closely monitor chn showing EXP+ in PE and provide opportunities inside & outside of school for them to further their participation.</i></p> <p><i>Continue to promote PE and ensure the non-participation policy is updated.</i></p>	<p><i>£2000</i></p>
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<p><i>Provide gifted and talented children the opportunity to participate and excel in a variety of sport.</i></p> <p><i>Begin specific lunch time sports clubs for gifted and talented children to improve their performance and play competitive matches.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children that are recognised as being talented in a particular sport are given dedicated time by trained PE staff to develop and improve their skills and techniques to improve sports performance.</i></p> <p><i>Continue to provide opportunities for GD pupils to compete against other schools.</i></p> <p><i>Encourage and support pupils in finding clubs outside of school.</i></p> <p><i>Continue to provide opportunities for GD pupils to refine skills in playtime/after school club activities.</i></p>	<p><i>£2500</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78% can swim 25+m (26/33chn)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes Top up swim for 10 children to try achieving 25m+.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>

Signed off by:

Head Teacher:	<i>Craig Early</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Leggett</i>
Governor:	<i>n/a</i>
Date:	18.07.24